



OUR IMPACT, IN **THEIR** WORDS.

A student voice report on OTB's outdoor-led enrichment and EOTAS provision — gathered directly from the young people we work with across Cornwall.

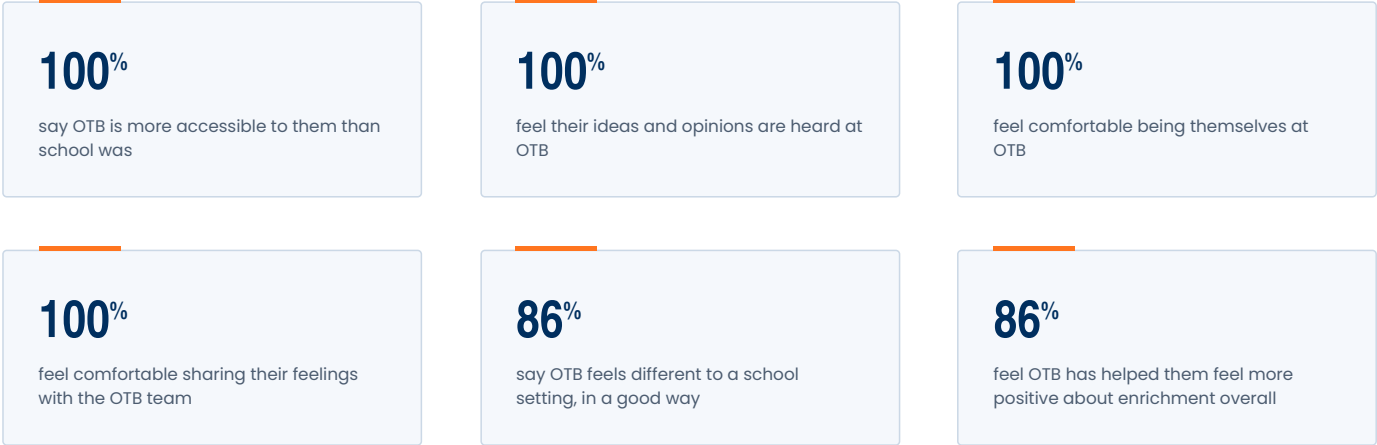
100%

of students who responded told us OTB's enrichment is more accessible to them than school ever was.

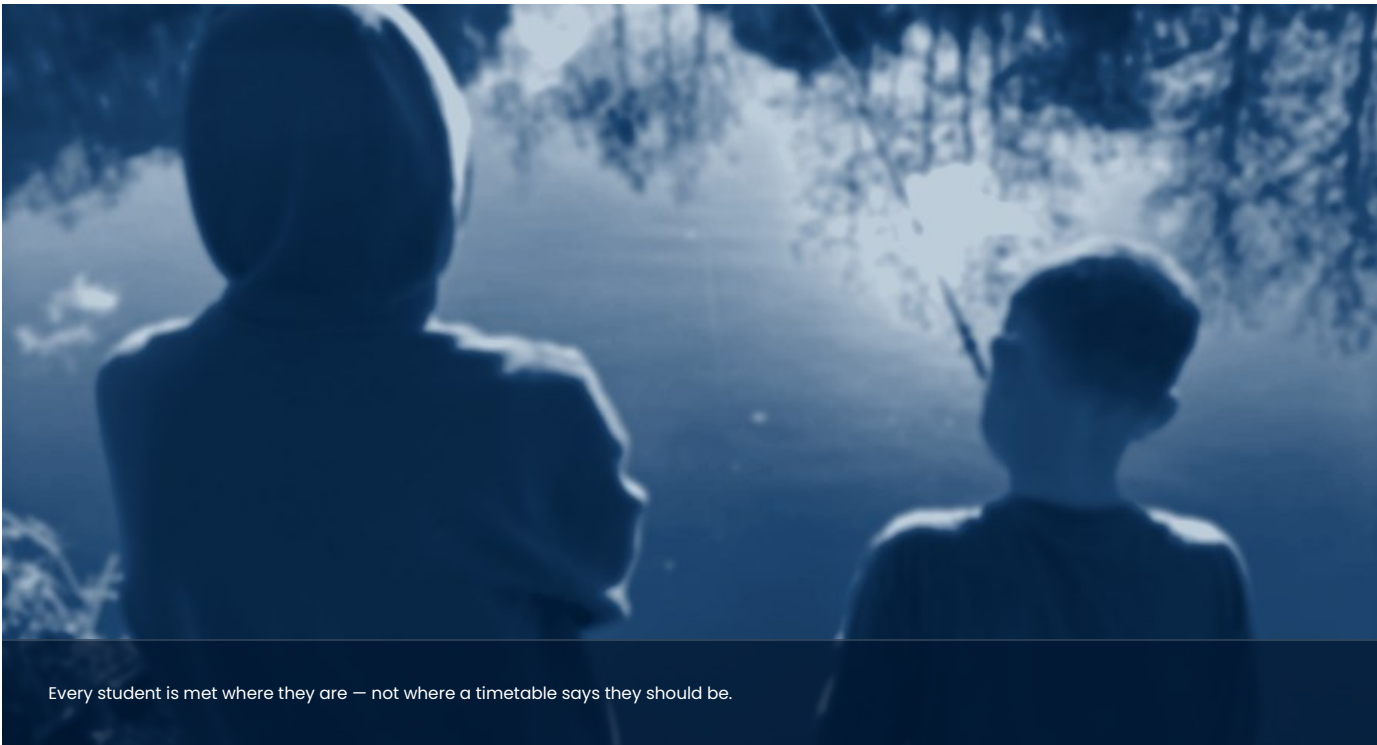
IMPACT AT A GLANCE

OTB delivers outdoor-led enrichment and EOTAS placements for young people who have not thrived in mainstream school settings — many of them autistic, ADHD, or otherwise navigating SEND and SEMH needs. Every term, we ask students directly what's working, what isn't, and what OTB means to them.

Here's what they told us.

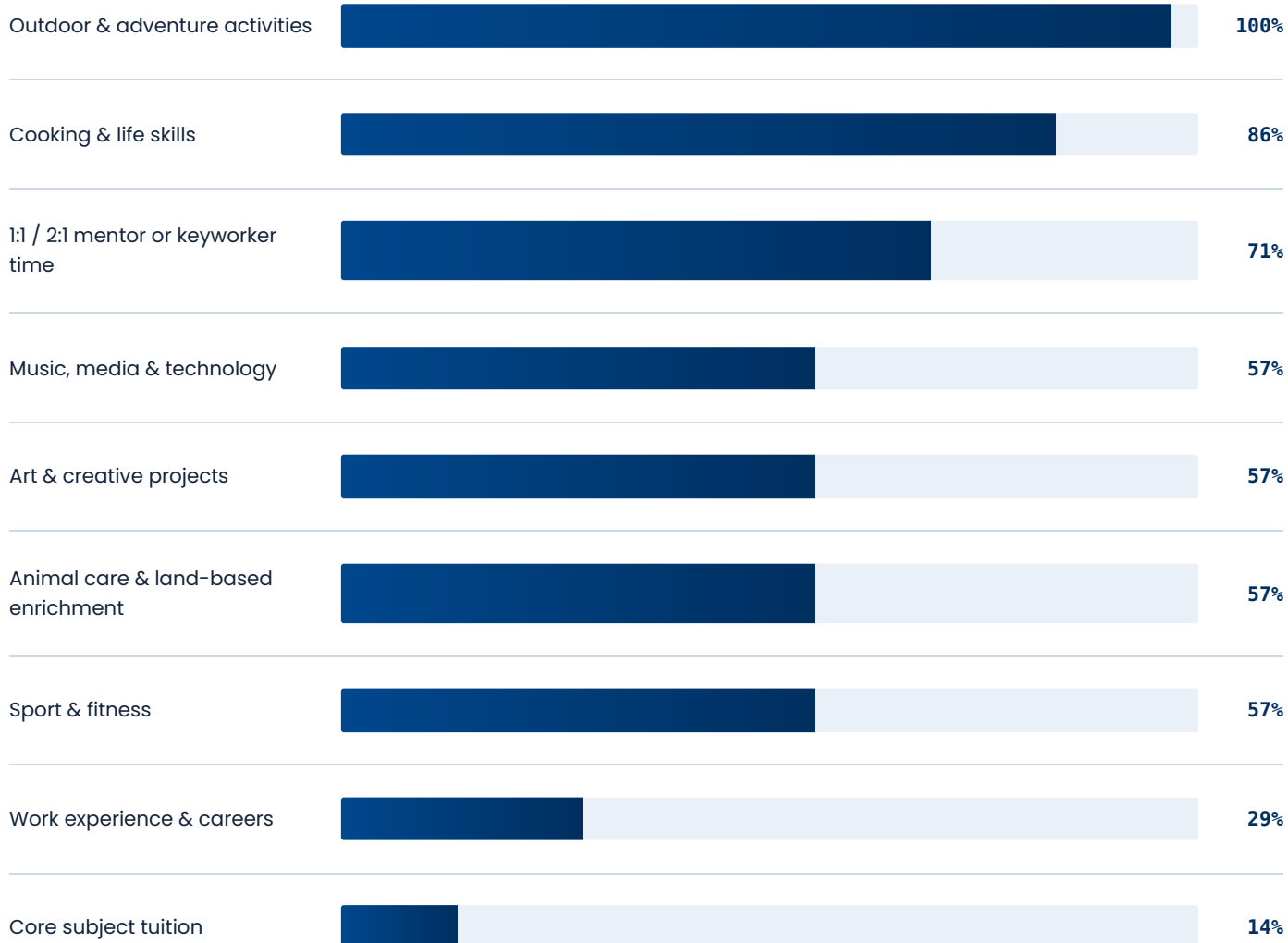


Figures show the share of responding students who rated each statement 4 or 5 on a 5-point agreement scale (1 = don't agree, 5 = agree), from OTB's Summer 2026 Student Voice Questionnaire. Individual responses have been anonymised throughout this report.



WHAT ENRICHMENT LOOKS LIKE

OTB's enrichment is built around choice, the outdoors, and one-to-one relationships — not a classroom timetable. When we asked students which activities they take part in, outdoor and adventure activity came out on top for every single respondent.



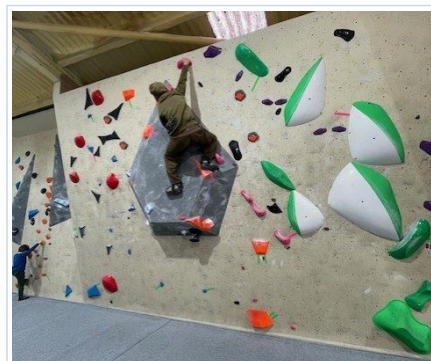
Students most often pointed to sea swimming, bodyboarding and cooking as the activities they'd got the most from — usually tied to a specific moment of trying something new and succeeding at it.



OUTDOOR & ADVENTURE



COOKING & LIFE SKILLS



SPORT & FITNESS



STUDENT VOICES

“

I feel more supported with OTB and not pressured to be like everybody else.

STUDENT, AGED 15

“

They are not boring and it's with less people.

STUDENT, AGED 15

“

Yes — teachers are always busy and don't have time to talk to you at school. Here, they do.

STUDENT

“

Bodyboarding — because I tried something new and now I really like it.

STUDENT, AGED 8

“

It's funner, you get more choice.

STUDENT, AGED 15

“

I'm more comfortable with the team now. Support in making friends is the only thing I'd want more of.

STUDENT, AGED 15

When asked what they would change about OTB, most students said **nothing**.

EVERY SESSION
STARTS WITH A
RELATIONSHIP — NOT
A LESSON PLAN.



WHAT STUDENTS TELL US MATTERS

CHOICE, NOT PRESSURE

Students consistently describe OTB as lower-pressure and more individually paced than school — less about keeping up, more about what works for them week to week.

STAFF WHO HAVE TIME

Smaller groups and dedicated 1:1 / 2:1 time mean staff can actually be present — several students contrasted this directly with teachers who were “always busy.”

THE OUTDOORS AS THE CLASSROOM

Sea, woods and open space came up again and again as where students felt most able to try something new, take a manageable risk, and succeed at it.

BELONGING, NOT FITTING IN

Being able to be themselves — without needing to mask or conform — was one of the most strongly and consistently rated outcomes across the group.

**LIFE SKILLS, IN THE
REAL WORLD — NOT A
WORKSHEET ABOUT
THEM.**



FIND OUT MORE ABOUT OTB

Outside the Box Education & Consultancy delivers outdoor-led enrichment, EOTAS placements and specialist SEND support across Cornwall.

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This report reflects responses from OTB's Summer 2026 Student Voice Questionnaire. Individual student comments have been anonymised. As a small, relationship-led provision, response numbers are modest and findings should be read as a direct, honest snapshot of student experience rather than a large-scale statistical study.

